

Unit 5 Grammar Hub

Modal verb *must* | Semi-modal verb *have to*

1 Study the rules and complete the examples with the words.

must (x2) mustn't has to have to

★ Modal verb *must*:

POSITIVE	I must study tonight for an exam.
NEGATIVE	They mustn't buy tickets today.
QUESTIONS	Do we have to learn this rule? (Must we learn this rule?)

★ In questions, *have to* is more common than *must*.

★ Semi-modal verb *have to*:

POSITIVE	I have to write an essay.
NEGATIVE	They don't have to get the bus.
QUESTIONS	Does she have to buy a ticket?

★ *must* and *have to* often communicate the same meaning.

I must work now. = I have to work now.

★ Sometimes there is a preference:

★ For rules and obligations, we often use *have to*.

Students¹ _____ switch off their mobiles in class.

★ For written rules and instructions, we often use *must*.

Customers² _____ order at the counter.

★ To say something is prohibited, use *mustn't*.

Visitors³ _____ touch the exhibits.

★ To express an arrangement or appointment, use *have to*.

Alex⁴ _____ meet her friend in town.

★ To express a need to do something, use *must*.

I⁵ _____ buy a new notebook.

➔ Grammar reference p231

2a Read the safari park rules and write the sentences with *must* or *mustn't*.

You must register your car and the passengers at the main gate.

Welcome to COUGAR SAFARI PARK

- 🌻 Register your car and the number of passengers at the main entrance.
- 🌻 Display your safari pass clearly in your window.
- 🌻 Do not feed the animals.
- 🌻 Do not open your car windows.
- 🌻 Do not leave your car at any time, even in an emergency.
- 🌻 In an emergency, stay in your car and ring 333 immediately.
- 🌻 Do not play loud music in your car.

ENJOY YOUR DAY AND STAY SAFE!

2b SPEAKING Work in pairs. Ask and answer about the safari park rules.

- 🗣 Do you have to display your safari pass?
- 🗣 Yes, you must display it in your window.

3a Look at Toby's and Steff's arrangements and appointments for this week. Write sentences with the correct form of *have to*.

give go (x3) hand in have help meet play see work

Toby has to go to the dentist on Monday at 4.30 p.m.

TOBY	
MONDAY	4.30 p.m.: dentist!
TUES	9 a.m.: presentation to the class
WEDS	3 p.m.: possible friendly football match
THURS	6 p.m.: gym induction: DO NOT FORGET!
FRI	no classes!

STEFF	
MONDAY	meeting with tutor: compulsory
TUES	9 a.m.: course work due!!!
WEDS AFTERNOON	no classes; meet Olivia and sort out holiday
THURS	6 p.m. to 7 p.m.: help at youth club
FRI	extra shift in restaurant all day [work]

3b SPEAKING Work in pairs. Ask and answer questions about Toby and Steff.

- 🗣 What does Steff have to do on Monday?
- 🗣 She has to meet her tutor.

▶ SOUND BOX *have to* /hæv tə/

4 CD2.03 Listen to the pronunciation of *have to* /hæv tə/. Then listen again and repeat.

- 1 I have to finish my project tonight.
- 2 Do I have to do the dishes now?
- 3 I don't have to go to work tomorrow.

5a Write six sentences about what you have to do this week.

I have to visit my grandma in hospital on Thursday.

5b SPEAKING Work in pairs. Ask and answer about the things you have to do this week.

- 🗣 What do you have to do on Thursday?
- 🗣 I have to go and visit my grandma. What about you?